



Exchange students

## ENGLISH LANGUAGE CERTIFICATE

To be filled out by an English language professor for non-native English speakers' students or students not taking their home university degree in English and wishing to apply for the exchange programme at ESSCA School of Management taught in English.

Evaluated by (name of teacher, position , degree) _____ _____ _____
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Student name: _____
Home University: _____
Planned duration of studies at ESSCA: <input type="checkbox"/> 1 <sup>st</sup> semester, select ESSCA : ANGERS, PARIS, SHANGHAI, BUDAPEST <input type="checkbox"/> 2 <sup>nd</sup> semester, select ESSCA : ANGERS, PARIS, SHANGHAI, BUDAPEST

I have assessed the student's language skills as follows:

### Speaking:

	N/A
	Good: The student can deal with most aspects of familiar situations related to work/ social life. S/he has enough vocabulary to manage in familiar quotidian activities. S/he communicates with sufficient correctness and, (despite the potential presence of a foreign accent being evident or if occasional mispronunciations occur) pronunciation is clear.

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### Speaking:

	<b>Very good:</b> The student is able to handle communication successfully when dealing with work/ social situations. S/he can express thoughts and ideas clearly and support opinions. S/he has a good range of vocabulary concerning matters connected to his/her major(s) as well as most general topics. S/he has a good working knowledge of grammar and uses a good range of words. Pronunciation is clear and intonation is natural.
	<b>Advanced:</b> The student is able to converse about different topics confidently and fluently. S/he can present views on a topic with prior preparation. The student can vary intonation and is able to utilise sentence stress in order to express himself or herself better. Grammar and vocabulary is controlled even if experiencing minor problems with unfamiliar words, phrases or structures.
	<b>Upper Advanced:</b> The student speaks fluently and confidently, expressing himself or herself precisely. S/he has a comprehensive grasp and knowledge of grammar and vocabulary in almost any situation. The student also has a good command of idiomatic expressions

### Listening:

	N/A
	<b>Good:</b> The student is able to understand the main aspects of conversation, provided it is a matter which is familiar to him/her. The student can follow a lecture within his/ her own field so long as the presentation is structured and clear.
	<b>Very good:</b> The student can understand more complex arguments, so long as the subject is familiar to them and the dialect in which it is delivered is not too strong.
	<b>Advanced:</b> The student is able to follow most arguments, debates and lectures with some ease. Even if the spoken language, ideas, thoughts are not clearly structured.
	<b>Upper Advanced:</b> The student is able to understand complex language without difficulty, even when heard live in the media. The student may also be able to understand native speakers, even those who speak fast, when given time to adjust to the accent.

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### Reading:

	N/A
	<b>Good:</b> The student understands texts that are written in everyday or job-related language. S/he is able to recognize the main points/ arguments within a text.
	<b>Very good:</b> The student understands texts on general topics, but may not be able to decipher subtler shades of meaning.
	<b>Advanced:</b> The student understands a variety of texts on general topics, even if grammar or vocabulary is complex. Within the respective field of interest, the student is able to recognize specialized language in articles and reports.
	<b>Upper Advanced:</b> The student understands virtually everything on a range of diverse topics. S/he is able to understand developed language.

Date

Signature